

PSHE at The Dales School

The following table illustrates how The Dales School curriculum models for EYFS-6th Form incorporates the new PSHE curriculum framework [Sept. 2020 implementation] and the PSHE Associations recommended SEND programme [updated July 2020] based upon the DfE framework. It is not an exhaustive list but gives the curriculum and assessment threads leading to exemplars of planning and practice. We recognise that PSHE is a whole school ongoing commitment and approach from 3-19 years and is a continuous journey of learning and experience throughout the pupil's school career. The Dales School has the individual pupil at the centre of all curriculum planning, our approach to PSHE is individualised and driven by each pupil's needs. The table shows how personalised learning intentions [linked to the pupil's EHCP] are set and assessed using MAPP. MAPP's key assessment focus areas are: PSD [personal and social development]; Communication & Language; Thinking Skills [Cognition]; and Physical. MAPP underpins all our curriculum models across school.

Our curriculum areas/subjects are:

EYFS, these reflect the statutory DfE areas of learning: Physical; Communication and Language; Personal Social Development; Understanding the World; Maths; Literacy; Expressive Arts and Design.


Primary-Secondary are: My Care & Independence; My Communication; My Cognition; My Physical; My World; My Creativity.

6th form- this curriculum supports students in preparation for adulthood and covers: Vocational; Accreditation; Transition; Independence & Life Skills; Functional Skills; Physical; Cultural & Creative.

The PSHE Association's 3 areas are directly and indirectly covered by all curriculum subjects and assessment systems across school at each phase.

The Dales School PSHE Continuum from EYFS to 6th Form

From **model** to **practice**

<p>PSHE Association SEND Programme</p> <p>The Dales School Coverage </p>	<p>Assessment: MAPP Personalised Learning Intentions & CSD Assessment. 4 Areas: PSD, Thinking Skills, Communication & Language/ Physical.</p>	<p>Curriculum Subject Areas & Schemes of Work: EYFS/Primary/Secondary 6th Form</p>	<p>Curriculum Themes: EYFS/Primary Secondary 6th Form</p>	<p>Accreditation & Exemplars: taken from SOW/MTPs, ASDAN Programme of Study, Vocational Programmes.</p>
<p>1. Health and Wellbeing</p>	<p>EYFS: Prime Areas: PLIs CofEL</p> <p>Whole School: PSD/Communication/ Thinking Skills/Physical</p> <p>EYFS/Primary: Leuven Well Being Scales Primary/Secondary: 7As of Engagement</p> <p>6th Form: DofE Bronze Award- Physical/Volunteering/Skills</p>	<p>EYFS: PSD, C&L, Physical, Expressive Arts & Design. Continuous play provision.</p> <p>Primary/Secondary: My Care & Independence, My Communication, My Cognition, My Physical, My Creativity. Continuous play provision.</p> <p>6th Form: Physical, Independence & Life Skills [with PSHE], Functional Skills.</p>	<p>‘It’s all about Me’ & ‘Sunrise to Sunset’</p> <p>‘I Like to Move it’ & ‘Vroom!’ [How I can move]</p> <p>‘Homes’ ‘On the Go’</p>	<p>My body: body parts, body awareness, my senses, feelings- identifying and recognising, preferences- making choices, having and using my ‘voice’, personal care routines.</p> <p>How my body can move: physical sessions- MOVE, yoga, MATP, rebound, swimming, dance, RDA, walking, healthy eating and diet.</p> <p>Creative sessions: expressing ourselves, relaxation, esteem and skill development.</p> <p>MAPP PLIS: eating and drinking skills, dressing & undressing, MOVE targets, regulating behaviour.</p> <p>6th Form ASDAN: PP: Personal development and Independent Living units e.g. developing self awareness, all about me, keeping safe. PSD: Healthy Living, Personal Safety, Parenting Awareness, Making the most of leisure time.</p> <p>ASDAN Life Skills Challenges [PSHE]: keeping safe on the internet, personal hygiene, Create & perform a dance sequence, Doing my laundry, Staying safe in the sun.</p>
<p>2. Relationships</p>	<p>EYFS: Prime Areas: PLIs CofEL</p> <p>Whole School: PSD/Communication/ Thinking Skills Primary/Secondary: 7As of Engagement</p>	<p>EYFS: PSD, C&L, Continuous play provision. Primary/Secondary: My Communication, My C&I. Continuous play provision.</p>	<p>‘Tell Me a Story’ ‘Sharing & Caring’ ‘Time to Celebrate/Party’ & ‘Fiesta!’</p>	<p>Family Times: sharing birthdays and special times, who is in my family, who cares for me, school friends and community.</p> <p>Favourite Stories: sharing time together to read, time to listen and turn take in play and associated activities.</p>

	6 th Form: DofE Bronze Award: Volunteering	6 th Form: Vocational Skills, Functional Skills, Independence & Life Skills [RSE].	'Heroes and Role Models'	MAPP PLIs: communication skills with a focus on symbols, PECS, SCERTS, OoR, signing, DLS comprehension. Turn taking, waiting, shared play, social language to engage. 6 th Form ASDAN: PP: Developing skills for the workplace units. ASDAN Life Skills Challenges [PSHE]: Exploring relationships and sexuality, Dealing with problems, Understanding relationships.
3. Living in the Wider World	EYFS: Prime Areas & Core: PLIs CofEL Whole School: PSD/Communication/Thinking Skills/Physical Primary/Secondary: 7As of Engagement 6 th Form: DofE Bronze Award: Volunteering/Skills ASDAN PP & PSD Assessment	EYFS: PSD, Understanding the World. Continuous Play Provision. Primary/Secondary: My World, My Cognition, My C&I. Continuous Play Provision. 6 th Form: All curriculum areas. Vocational Programme.	'Colour My World', 'Old McDonald had a Farm', 'The Weather Forecast is', 'Pattern Everywhere', 'It's a Bugs Life' [immediate and wider environment, the natural world] 'Trees, Woodlands and Forests' 'Town and Country' 'Ocean and Sea' 'Festivals'	Community exploration: locality visits, school environment and facilities, daily routines, the weather and seasons, plants and animals, community facilities and people who help us. MAPP PLIs: environmental control, cause/effect, object permanence, changes in environments. 6 th Form ASDAN: PP: Developing Community Participation units. PSD: Environmental Awareness, Community Action, Preparation for Work, Using Technology. ASDAN Life Skills Challenges: Recognising different cultures & their celebrations, Learning about recycling-making old from new, The world around us/world news, Developing functional numeracy in relation to transport & leisure in the community.